

To reach school district personnel by email please visit our website at www.keshequa.org, click on the Dalton Elementary, Nunda Middle School, or Nunda High School link, scroll down the page and look for the link that says Facility Directory. For questions please call 468-2541 ext. 1105.

Volume 2, Issue 5

Keshequa

Chronicle

Honor

Wisdom

Leadership

Truth

A Message from the Superintendent

Last month I detailed for you a probable solution to financing our bus purchases due to recent changes by the State in receiving state aid. This solution referenced a public vote to be held on February 1, 2005. At its meeting on December 9, 2004 the Board of Education held a lengthy discussion and has postponed its decision until its January 13, 2005 meeting. At that meeting additional information will be presented to assist in their decision-making. At any rate, there will be no vote on February 1. Please read the February Chronicle for details.

We are currently in the midst of putting our budget together for 2005-2006. As usual we expect our state aid projection to be less than adequate. If you would like to hear details about our proposed budget we encourage you to come to our Board of Education meetings. Although subject to change, our plan is to discuss the various parts of the budget as follows:

January 13 – Facilities (Operation and Maintenance), Cafeteria Services, Debt Service

February 3 – Transportation

February 17 – Instructional

March 2 – Draft #1 of Whole Budget

These are just the early stages of the budget development process, but we welcome your attendance. If you are interested in being on an Advisory Panel, please give me a call at 468-2541 ext. 1105.

Stay tuned and keep informed!

Dates To Remember

1/11 & 12.. Eighth Grade NYS ELA Test

1/17 No School – Martin Luther King Day

1/18-20 Eighth Grade NYS Science Test

1/26-27 Middle School Mid-Terms

1/25-28 High School Mid-Terms and Regents Exams

1/28 Rating Day for Teachers – No School for Middle School Students

(Grades DK – 5 are in session)

District Goals

Keshequa Central School District Goals, 2004-05

No. 1 Academic Achievement

No. 2 School Climate

No. 3 District Communication

No. 4 Facilities

No. 5 Educational Structure Evaluation

The mission of the Keshequa Central School District is to provide opportunities to empower all students to be cooperative, self-directed lifelong learners, prepared to responsibly meet the challenges of the twenty-first century.

January 2005
www.keshequa.org

ICE Competition

The Interscholastic Competition in English (ICE) was held Tuesday, December 14, at SUNY Geneseo. Keshequa was one of nine schools participating this year.

One category of the competition was an Interpretive and Comprehensive Literature exam in which the competing student had to listen to a brief spoken essay, then answer questions pertaining to the essay. The essay was read a second time and then the competitors proceeded to finish the rest of the 28-page test which turned out to be extremely comprehensive covering everything from poetry to vocabulary to interpretation of written material. The very literate Keshequa students participating in the exam were senior Jessica Clovis, junior Alex Ulik and freshman Angelica Schmitter.

The second category in the competition was Creative Writing, in which the competing student had to write a 500-word essay in response to a topic, as well as a 100-word response to a quotation. Our creative Keshequa students writing the essays were senior Delia Kennedy, senior Cassie Gunn and junior Andrew Sarratori.

The third portion of the competition was the Dramatic Monologue in which the competing student memorized a comedic or dramatic monologue up to two and a half minutes in length and performed it for an audience which included three judges as well as the other students involved in the competition. Our brilliant Keshequa performers were senior Aerial Donovan, sophomore



Lorelei Kujat and sophomore Nathan Pierce.

We also had three alternate students who were involved. These students would have participated if one of our main competitors was unable to com-

pete for any reason. Junior Troy Dieter, freshman Jake Dale and freshman Patrick Barnhardt were the volunteers in our alternate positions, while Tracy Cassidy was the advisor for the competitors this year.

ICE has been held in Geneseo for 18 years, and our students and Mrs. Cassidy found it to be an exciting experience. Although we were unable to come home with any trophies, Kathe Hartnett who organizes the competition for Genesee Valley BOCES told us that some of the other schools have been competing in it for all

eighteen years! We did well enough for our first year, and we look forward to competing again next year. As a matter of fact, on the bus ride home we were already making plans to do just that!

Elementary Chess Tournament

Jacob Green and Darwin Willett pose for a shot after winning 3rd & 2nd places respectively, in the first Genesee Valley Elementary Chess Tournament held in Dansville on Saturday November 20, 2004.



Advisor: Irv Schoenacker with Justin Coates, who placed first in the beginner category.



Taylor Howard, placed third in the beginner category.

All-State Music Festival



This year three students were selected to perform in the Junior High and Senior High Area All-State groups. Laurie Rich was selected to play the violin in the Junior High Orchestra and Lindsay Gunn was selected for the Junior High Chorus. At the Senior High level Grace Rich was selected to play the violin in the All-State Orchestra.

The Junior High All-State Orchestra and Chorus performed the first weekend in November at Avon Central School. Laurie Rich participates in band and chorus at Keshequa and studies violin privately from Mrs. Dorothy Regis in Perry. Lindsay Gunn also participates in band and chorus at Keshequa and studies piano from Mrs. Sandy Thompson.

The Senior High All-State Orchestra performed the third weekend in November at Attica Senior High School.

All students who apply go through a very tough selection process. Selection is based on past solo festival scores, chair positions held in the past All-County Festivals, and overall musical background. These three talented students competed for their positions with students from all over the Section Five area.

We are very proud of these students and their accomplishments at Keshequa.

Drama Club Presents *Sweet Charity*

The story is about a dance hall hostess in the second half of the 1960s who just wants to be loved. But if this is what she really wants, she sure picks the wrong guys to get involved with. Her hilarious adventures in her search for happiness were written by Neil Simon and conceived and directed by Bob Fosse in 1966. Music was by Cy Coleman and Dorothy Fields.

An instant hit, it was made into a movie in 1969 starring Shirley McClaine and it will soon be revived on Broadway starring Christina Applegate. The show includes the hits "Hey, Big Spender", "There's Gotta Be Something Better Than This" and "If My Friends Could See Me Now".

The show stars Cassie Gunn as Charity Hope Valentine, Chris Whiteman as Oscar, Steve DUBY as Vittorio Vidal, Rachel Strain as Nickie, Kady Smith as Helene and Delia Kennedy as Marge. Other cast members included Ariel Donovan, Dillon

Kronert, Meghan Giles, Jason Buckel, Brandi Kelly, Nathan Pierce, Josh Pierce, Jessica Clovis, Kari Delahooke, Rachel Howell, Kylie Hennig, Minze Jeffords, Lindsay Gunn, Brandy Gallicchio, Lorelie Kujat, Charles Provorse, Scott Gray, Finn Kennedy, Tyler Westcott, and David Brooker.

Chris Norton directs the show with musical direction by Kim Coffey. Stage Manager is Kim Truax. Sets are by Chris Norton and Shannon Truax. Costumes are by Trevor Earley and choreography is by Mary Luther. Light and sound is

by students Bryan Buckel and Kevin Halbert. Lydia Keough and Stephanie Gehrig produce the show.

The show was scheduled for January 7 & 8 but, due to illness, the show was postponed to a date yet to be determined. Pre-sale tickets will be honored.

This show is produced in cooperation with Tams-Whitmark Publishing Library and is a member of the Rochester Broadway Theatre League's Stars of Tomorrow competition.

Bullying Information for Parents



January 11, 2005

7:00 p.m.

Nunda Media-Library Center
MS/HS Building, Nunda
Presenter: Liz Griswald

Busy Bees Hold Class at Allegany Log Homes

The KCS Alternative Building Trades Program, a.k.a. The Busy Bees, put down their hammers and saws and loaded a bus to Allegany Log Homes in Houghton. Nearly two dozen students took a first hand look at some finished log cabins and had the chance to discuss building methods, view some different equipment, and look at how architectural drawings become a reality.

The field trip arranged by Mr. Bielicki, KCS School-To-Work Coordi-

nator who stated, "The trip was designed to help students recognize career options, identify equipment, read blueprints and see some results, and really get students focused on their own log cabins back at KCS."

Vocational technology teacher Mr. Chris Boos stated, "The trip was a great success. Our kids were great. Some of the equipment and materials these kids saw were unbelievable. It's cool when the students see a pile of logs and tools

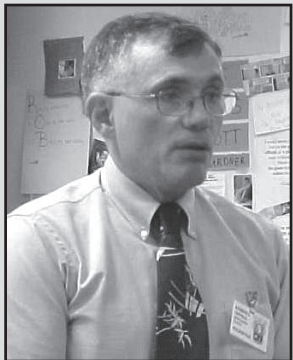
and then they see a fully built log cabin next to it. It really gets them motivated."

Once they completed the Allegany Log Homes worksite, the Busy Bees headed over to Wolf Run Rd., location of Reiss Properties in Cuba, where Ms. Donna Reiss showed the crew some potential building sites. Ms. Reiss, a strong supporter of the Busy Bees, has agreed to purchase some finished cabins from the students and help keep the program successful.

Mr. Scott Burt, tenured business teacher and coordinator of the program, concluded, "One thing I learned in my teaching career is that students learn best when doing. So, what better way can these kids learn and gain focus than taking them right to the source and letting them see how things will be built from the ground up? We are just so fortunate that the Busy Bees program is so well-supported by the community and by the folks at Allegany Log Homes and Reiss Properties. I know the difference it makes, and I think I can speak for them when I say, so do they."

The field trip was aligned with numerous NYS Learning Standards including Resource Management, Career Development, Career Majors, and Technology. Mr. Bielicki wrote a mini-grant to cover the expenses of the trip and closed, "Our students really benefit from being in the Busy Bees. Not only do they learn real-life applications, they become more career focused and have the ability to see how education and work are correlated and intermingled. Mr. Burt has made a career of helping kids see the connection in the classroom and it's really cool that he has the ability to continue this in the Busy Bees."

Editor of Genesee Country Express Speaks to KCS Journalism Class



Keshequa Central's Journalism class taught by Erin James received a special visitation from Peter Vogt, Lead Editor of the Genesee Country Express, recently. The guest speaker, arranged by Mr. Bielicki, KCS School-to-Work Coordinator, spoke to the students about the process of putting ideas to paper.

Peter Vogt discussed his beginnings, his philosophy on journalism and the secrets to his success in an effort to help students realize that they can also make transitions from the classroom

into the field of journalism. He listed skills such as writing, critical thinking, reading, and listening as vital to his career field. Ethics, willingness to accept criticism, and an ability to admit when wrong are critical traits of successful journalists. "In this job, you can't be satisfied with what you are doing," Vogt stated, "You need to reflect and ask yourself, what can you do better?"

The Genesee Country Express is a local paper out of Dansville that prides itself on national news with local flair. Mrs. James responded about Mr. Vogt's visitation stating that he was a good speaker and that he touched upon a lot of the concepts which they are discussing in class. The class hopes to publish its own school paper soon. Mr. Bielicki closed, "As a school, our goal is always to make education real for the students. Reading a textbook is great, but having a professional journalist come and speak to a journalism class adds a lot of relevance and substance."

KCS Senior Lands Mini-Internship for Livingston County News

As a direct result of a field trip to the Livingston County News, KCS senior Steve Duby landed a mini-internship as a sports journalist. Steve wrote the KCS sports winter preview under the tutelage of Mr. Chris Metcalf, LCN sports columnist.

“It was great to see the LCN so cooperative and forthcoming in offering Steve a crack at getting published before he graduates,” stated KCS School-To-Work Program Coordinator and business teacher Mr. Shawn Bielicki, “and we thank them for it. As educators, we always wonder if businesses and community members really understand the difference that they make in the lives of our students. It really does take a village to raise a child.”

Steve Duby hopes to pursue a career one day as a syndicated sports columnist. He said about the column, “I felt I wrote the column pretty well, given that it was my first time writing for a paper. Some people mentioned that they read it and said I did a pretty good job, so I’m happy and I’ll take their word for it.” Steve is currently applying to SUNY Oswego to major in Journalism.

Steve had to interview some coaches, get predictions, take quotes, and assemble a story. He said that one thing he had learned from writing a column for print is that it takes a great deal of time organizing thoughts, questions, and editing certain material before you even begin writing the story. He added that he was happy that the LCN gave him such an opportunity to write for their paper. Ultimately, he hopes it will help his chances in college or help launch his career.

Steven Duby is a student in Journalism class, a first year elective class. Ms. James teaches the class as more of a hands on approach to learning. Students will soon be publishing their own school paper. Mr. Bielicki arranged the field trip as part of the district’s effort in tying classroom extensions to New York State Learning Standards. He closed, “One thing for sure, is that Steve Duby won’t ask, ‘When am I ever going to use this’ anymore.” He credited the LCN with putting together a great day for our journalism students.



8th Graders Take NYS Science Exam

It’s getting to be that time of year again! We have begun preparing for the New York State Performance Test in Science for the eighth grade. The test preparation for the science performance test will be done during the normal class period that your child attends starting right after the winter break. The test consists of three different hands-on mini-lab stations which are timed. Each station has a different task that your child has learned about during the past several years. We will review these skills in class. However, if your child would like more practice, they can come in after school on any Tuesday, Wednesday or Thursday before the 18th of January.

The tentative dates for the NYS Science Performance Test will be January 19 and the 20. Your child will be assigned a time to take the test one of these days. They will not be taking the test both days, only their assigned day and time period. They will be given their time and date closer to the actual testing date in January. The list will be posted in all the major subject areas to allow quick and easy access.

Should you have any questions or concerns about this test please contact Kelli Grom at 468-2541 ext. 2059.

Goal #5

Education Structure Evaluation

This Board of Education goal includes evaluating the following:

- Bus Routes
- District Music Program
- Creative Schedules
- Middle School
- Developmental Kindergarten

We have put together an Advisory Group made up of administration, teachers, parents and community. If you would like to be involved give me a call at 468-2541 ext. 1105. We are meeting soon!

SUNY College at Geneseo Selects KCS For Classroom Visitations

Keshequa Central Schools hosted nearly thirty future teachers from SUNY College at Geneseo. As part of their Dimensions of Teaching class and student-teaching prerequisite, senior students were given a taste of the real thing as they



came to observe some of Keshequa's finest. Students were introduced to live lessons featuring a variety of teaching styles, use of state learning standards and technology, teacher-student relationships and interaction, classroom objectives, and school culture.

Students were treated to opening remarks from Superintendent Miner who also extended an invitation to host a few soon-to-be-grads as student teachers when ready. SUNY Geneseo Placement Coordinator, Dr. Michael Gutter stated, "Keshequa always does a nice job when introducing students to the field."

School-to-Work Program Coordinator Shawn Bielicki represented the district as host for the day. He made schedules for the students breaking them into small groups of two or three according to their majors and made arrangements with classroom teachers. At the start of the day, Mr. Bielicki challenged the students to see if High School Principal Mark Mattle's philosophy on education is alive and flourishing throughout the building. He also gave the students some sound advice which he labeled 'Operation Tenure:' 1) Take care of your own discipline, 2) Utilize your most valuable resource, parents, 3) Dealing with kids is the easy part, dealing with adults can be more challenging.

Mr. Bielicki explained how the visitation was planned, "I think I started working with SUNY Geneseo teachers when I was interning as principal under Mr. Mattle. One thing I learned well was Mr. Mattle's philosophy that students learn best when doing. So, I wanted to see if his philosophy is indeed apparent throughout the building and if these future

teachers can recognize it. I always believed the culture of the building will be a clear indication of its leadership and I think we are fortunate at KCS to be under his philosophy, because it works."

Upon their return, Mr. Bielicki drilled the

group on effective questioning techniques, the power of parents, and positive personal relationships with students. Mr. Mattle joined the group for the de-briefing and was excited to hear from the aspiring teachers that his philosophy was apparent and working. Some complemented numerous KCS teachers including Mr. Cook, Mrs. Pero, and Mr. Riggi, to name a few.

One important message that was given to the students on teaching was the difference between power and authority. "Your teaching credentials will give you authority," explained Mr. Bielicki, "but power is the ability to change one's behavior. You have to develop that. If you need to use your authority, you've lost. When students do work for you, because its you- you've developed power and you will have the ability to do anything. Students will walk through walls for you. Nothing is impossible."

Geneseo thanked KCS for the opportunity, calling it "extremely organized, and well-done." Dr. Gutter added that it is nice to hear us mirror some of things he teaches students on campus. Several aspiring teachers will become student teachers for KCS this Spring. Mr. Bielicki closed the session with some remarks. "Take student-teaching serious. This is no different than Donald Trump's 'The Apprentice'. Believe me, you are in a sixteen week job interview. Will you open the door, or will you be fired?"

Correction/Omission

Dylan Hatfield's name was mistakenly omitted from the Middle School Band Concert program on December 6. Dylan is a member of the percussion section.

Livingston County Business/Education Alliance Announces Career Exploration Events

The Livingston County Business/Education Alliance is excited to announce two upcoming career exploration events for students.

On February 2nd Punxsutawney Phil may or may not see his shadow, but many young people will have the chance to explore their futures when they “shadow” workplace mentors as part of the 8th Annual National Groundhog Job Shadow Day. Job Shadowing is a year-long national effort designed to help young people explore firsthand the skills and education needed to succeed in today’s job markets, and to encourage the development of relationships between students and caring adults. This experience gives students a chance to explore careers beyond what their parents do for a living and get an up-close look at how the skills learned in school are put to use in the workplace.

This initiative is a joint effort between Junior Achievement, America’s Promise, The U.S. Department of Education, The U.S. Department of Labor and the Livingston County Business/Education Alliance. To learn more about National Groundhog Job Shadow Day or to find out how your child can participate you can visit the BEA web site at www.livingstoncounty-chamber.com, e-mail us at bea@frontiernet.net, or call our office at 585-243-2222 extension 224.

The second exciting career exploration program is scheduled for April 28 at York Central. In its third year, the Livingston County BEA’s Health Careers Exploration Day is open to middle school students in all of the BEA participating school districts (Avon, Cal-Mum, Dansville, Geneseo, Keshequa, Mt. Morris, Wayland-Cohocton and York). This event, planned in conjunction with Genesee Valley Health Partnership, Livingston County JSEC, and the Western NY Rural AHEC is offered at no charge, but space is limited. The BEA and its collaborating partners will cover materials, lunches and snacks for students.

The day’s events promise to be an exciting, educational and unique opportunity for young people to learn about the many career paths in health care. Activities will include, guest speakers from health career fields such as nursing, athletic training, pharmacy, respiratory and music therapy and many more interesting health related professions. The students will also take part

in small and large group activities, hear from celebrity speakers and spend the afternoon at a career/college fair. Door prizes, gift certificates and giveaways will be distributed throughout the day. Secure your spot for this exciting event today!

For more information on this event and any other BEA sponsored activities, contact BEA Director Carrie Malone at 585-243-2222 ext. 224 or your school’s Guidance Counselor.

Sewing Club Has a ‘Beary’ Good Time!

By *Michaela Hillier*

On Thursday, November 4, the Sewing Club went to the Build-A-Bear Workshop in Victor’s East View Mall. When we got there we played a game to introduce ourselves. It went a little like, “Jump in, jump out, turn yourself around. Jump in, jump out, introduce yourself!” Each nametag had something like Michaela Tie-Die or Carrie Orange. Then we got to choose from a variety of different animals like frogs, dogs, bunnies, horses, unicorns, and, of course, BEARS! While they were getting stuffed, things like “Stuff that bear,” or “Stuff that puppy!” rang throughout the whole store! Then we each got a heart and got it going saying phrases and things. Then we got to push the hearts into our animals and we sang a jingle while they were getting stitched up and it got so loud that I bet Sears could hear it! Then all that was left was fluffing, naming on the computers, and getting clothes and accessories. Each bear came with a story and certificate. On the way home everyone was happy and snuggling and showing off their bears (and other animals, too) and even the bus driver got a frog!

Eighth Grade Parents

On Tuesday, January 11th and Wednesday, January 12th, all eighth grade students will be taking the New York State Grade 8 English Language Arts Assessment. This test will give information to determine if your child is meeting the English Language Arts standards. Part I is reading comprehension. Part II is listening and Part III is reading and writing.

Please help us prepare your child by making sure your child gets plenty of rest Monday and Tuesday night. Have your child eat breakfast at home or school the morning of each test. Finally, encourage your child to do the best he/she can on the exam.

Thank you for your continued support.

Community/Adult Education Classes

*Please register for all classes with Peggy Huffman at 468-2541 ext. 1105.
No registration is needed for the Open Computer Lab.*

Bullying Information for Parents

Date..... Tuesday, January 11, 2005

Time 7:00 p.m.

Location Nunda Media-Library Center, MS/HS Building, Nunda

Presenter ... Liz Griswald

Internet 101

Are you finally ready to really start using the Internet? This course will cover the basics of logging on to the Internet, surfing, searching, shopping, using email, booking travel, and more. This course is designed for the beginner and students will be comfortable using the Internet before leaving the class. Senior citizens welcome. No computer experience required.

Date..... Wednesday, January 12, 2005

Time 6:30-8:30

Room..... 1170 (Computer Lab)

Cost \$5

Black and White Photography

Learn photography by printing your own black & white pictures. Topics will include basic operation of a 35mm camera, film processing, printing, contrast control methods, and composition. This course is designed of the beginner. Instructional handouts will be provided. Bring your own camera or one will be provided.

Dates Saturdays – February 5, 2005 • February 12, 2005 • February 19, 2005 • February 26, 2005

Time 10 a.m.-12 noon

Cost \$30 total. A lab fee of \$10 is due on the first class. The lab fee covers cost of materials (film, paper) and darkroom supplies (chemicals).

Space is limited to four (4) people. More course offerings, dates and times will be made available to accommodate enrollment numbers.

Open Computer Lab

The computer lab will be open to all students and community members on Tuesdays and Thursdays throughout the school year. Feel free to stop in, use Microsoft Office, or surf the Internet.

No registration is required.

Time 6:00-8:30 pm

Room..... 1170 (Computer Lab)

Cost Free



Health Tip

Winter is a difficult time of year to meet the goal of eating at least 5 fruits and vegetables per day. Fruits and vegetables are loaded with many nutrients and vitamins central to living well. These nutrients help prevent disease, possibly delay the effects of aging, and are central to overall improved health. There are many health benefits to consuming fruits and vegetables on a regular basis. For example:

1. People who consume 4-6 servings of fruit and vegetables per day have a 40-60% lower risk of throat cancer compared to those who consume only 1-2 servings daily.
2. Diets with vegetables and fruits are the first line of defense against high blood pressure, cardiovascular disease, stroke, and diabetes.
3. People who consumed 9-10 servings of fruits and vegetables daily had a 20 % lower risk of coronary artery disease compared to those who consume 1-2 servings daily.
4. Adding fruits and vegetables to your diet may be a useful strategy for weight loss because of the low caloric density and fiber found in these foods
5. Folic acid found in these great foods also help prevent birth defects like Spina Bifida.
6. Just about everyone knows the benefits of vitamin C for the immune system.
7. Fresh fruits and vegetables are a great, healthy substitute for snack foods, which are high in fat, calories, sugar, and salt.

Middle School Corner *by Doris Marsh*

Many activities made for a busy schedule last month. Students were involved in modified wrestling, girls' basketball, and cheerleading, practicing for holiday concerts, participating in student council activities, along with maintaining or improving academic achievements.

Holiday concerts were held on December 6 and 13 for the High School and Middle School bands and choral groups, even our Superintendent, Mrs. Miner, joined the MS band playing her clarinet. The music department had a fantastic performance at each concert.

MS Student Council held a fundraiser to earn money to help support dances, social gatherings, and their annual year-end trip to Darien Lake in June. Members also gathered to make holiday baskets for special community members. Our MS Student Council also hosted a pep rally at the end of the month to recognize all students who participated or will participate in winter modified sports.

Parents are advised that the Grade 8 NYS ELA and NYS science tests are scheduled for January. Be sure to encourage your children to participate in the ELA and science clubs to review for these important tests.

Fifteen week academic reports should have been in the mail just before our holiday recess. Hopefully, your child showed good academic growth. If not, we strongly suggest that you make every effort to contact their respective teachers.

Please mark your calendars for the twenty-week finals January 24-28, 2005. See the above insert for changes in scheduling.

Middle School 20 Week Schedule

Parents/Guardians should note that Middle School students (Grades 6-8) will have the following schedule for the week of January 24-28, 2005.

On Monday and Tuesday, January 24-25, 2005, students will have a regular day of school. On Wednesday, January 26, students will have double periods for periods 1,3,5,7. On Thursday, January 27, the students will have double periods for periods 2,4,6,8. For periods that occur on A days and B days the students will attend the A day class for the first half of the double period and the B day class for the second half of the double period. On Friday, January 28, Middle School students will have no school as it will be a rating day for the teachers.

Please encourage your son/daughter to prepare to do well for these tests. Have your child be to school on time, get a good night's rest before the exams, have breakfast, review for the exam (no last minute cramming), relax, and strive to do their best.

Report cards are due to be carried home on Friday, February 4, 2005.

It's Elementary!

by Marilyn Capawan

By the time you read this, students will have enjoyed a well-deserved winter break. In addition to all the hard work they've been doing in our classrooms, our children have been taking advantage of the many enrichment opportunities offered at the Dalton Elementary School:

- Our PageTurners Club, led by our librarian, Joan Ellison, is made up of 3rd, 4th, and 5th grade students who love to read. Each student will try to read as many books as possible from a list of 46 titles in preparation for competitions in January and April. Our first competition was January 7, 2005, which we hosted in our middle/high auditorium. We competed against Dansville,



Wayland, and Cohocton to see which group of students knows the most about the books from the list. This is a fun and stress-free competition. The main goal of this program is to get students excited about reading. Mrs. Ellison reports that we have a great team! Results will be reported in the next Chronicle.

- In Reader's Theatre, 3rd, 4th, and 5th grade dramatic readers and performers are on their way to stardom. The club has kicked

off the year with 38 young actors and actresses learning how reading can be interactive, exciting, and fun through their dramatic readings of scripts. Ms. Tami Neu is advising this group.

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Counseling Corner

Parents and seniors should be winding down their college search and the application process should be complete. Here are some tips as we continue through the school year:

College Applications

- It is most efficient to have college applications completed and returned to the college by January 1. It is important to check for deadlines – many colleges will still accept applications after this date. However, to ensure prompt processing of the application and, later on, financial aid, an old counselor adage is to have your application done by Christmas vacation. If you have any questions it is best to check with each school individually or call Mrs. Beaumont at 468-2541 ext. 2011.
- You can apply to colleges online. The SUNY application is available at www.suny.edu/student with links to the 64 SUNY campuses. Here you will also find information about campus visits, academic programs, deadlines and application status. For other school applications go to the individual campus website.

Financial Aid

- Any student attending college is asked to fill out the FAFSA form (Free Application for Federal Student Aid). This information is used by the government and colleges to award scholarships, grants and loans. We have been advised to encourage students to apply online at www.fafsa.ed.gov. The reason for this is, if you omit information or make a mistake it will be corrected as you work on the application. The processing time is also much quicker and you will receive immediate feedback about your Estimated Family Contribution.
- You must apply for an electronic signature, which is a PIN that will be used by the parent to sign the financial aid application. To do this, go to www.pin.ed.gov
- The financial aid deadlines vary from school to school. A general rule is to prepare your taxes as soon as possible in February, in order to get the information to the colleges so they can prepare the student's financial aid package. The information you will need can be taken off your 2004 tax returns. If you are unable to complete your taxes before the colleges deadline you may report estimated figures.
- I encourage anyone who is going through the financial aid process to attend the SUNY Statewide Financial Aid Day. A workshop will be held at the Alfred State campus on February 5 where parents and students may ask questions and get help completing their applications. You must register if you are interested in attending. Go to www.suny.edu/student or call 1-800-425-3733.

College and Career Planning

- Listed below are some other websites that may be helpful to parents and students who are beginning

to think about careers and college plans:

- www.fastweb.com will allow the student to set up and account to do college and scholarship searches.
- www.collegeboard.com "College Search" helps you narrow down your options.
- www.petersons.com will give you up to date information about colleges.
- www.careerzone.gov will help student's research careers. There are tools that can be used such as interest inventories and value assessments that will help the student find out what they are interested in.
- Eleventh graders will be using the *Choices* program to investigate careers and research colleges. This program is available to any interested student. Visit the computer lab to get started, or see Mrs. Beaumont in the Counseling Office.

Course selections for next year

- During the months of January and February, grades 8-11 will begin selecting their courses for next year. Counselors will be meeting with students individually to make course selections, review transcripts and discuss future goals.
- There will be an 8th Grade Parent Night in February to talk about graduation requirements and discuss four-year plans. At this time parents, will have the opportunity to sign up for a future individual meeting with the counselor and their child to discuss future course selections and plans.

Please feel free to contact your child's counselor with any questions or concerns at 468-2541: *Deb Beaumont*, grades 9-12 ext. 2011; *Annette Prince*, grades 6-8 ext. 2008.

It's Elementary *continued from page 9*

- Earth Club, in its 11th year, currently has 15 members in grades 2 – 5. They continue to do the paper recycling for the elementary school. The group has received adoption certificates for two endangered animals, an orangutan and a giant panda, through an organization called Healthy Planet. The Earth Club also constructed a Christmas village display out of "post-consumer materials," recycling items from home and school.
- Our Sewing Club has also been busy! See the article in this issue, written by 5th grader Michaela Hillier.
- Mrs. Gehrig's 1st graders collected canned and boxed food items for the Community Christmas Collection. It is wonderful to see community service performed by our young learners!

High School Mid-Term Test Schedule

1/25/04 Tuesday, 8:30-11:30 am

<u>Exam</u>	<u>Location</u>	<u>Proctors</u>
English 11 Regents	Gym	Bugman/James
RCT Math	Room 3032	Utley/Hudson
Computer 9/10	Room 3003	Bielicki/Baehr
Living Environment	Auditorium	Pero/Schwegler
Algebra	Cafeteria	Blum/Baehr
Algebra I & II		

1/25/04 Tuesday, 12:30-3:30 pm

<u>Exam</u>	<u>Location</u>	<u>Proctors</u>
Math A	Gym	Macomber/Veley
History 203	Auditorium	Calogero/Bucur
US History		
Algebra	Room 3035	Morgan/Sanford
Computer 11/12	Room 3003	Riggi/Bielicki

1/26/04 Wednesday, 8:30-11:30 am

<u>Exam</u>	<u>Location</u>	<u>Proctors</u>
English 11 Regents	Gym	Bugman/James
RCT Science	Room 3023	Mann/Huff
General Chemistry	Room 3013	Vanslyke/Graham
Global I	Cafeteria	Turk/Hambridge
Statistics	Room 3035	Morgan/Blum
Physics	Room 3010	Schwegler/Pero

Exam Week Information

- Students in grades 9-12 have regular classes on Monday, January 24, 2005
- Students come for scheduled exams only on Tuesday, January 25 through Friday, January 28.
- BOCES students take scheduled exams. If no exams, they should attend BOCES.
- Tuesday, January 25 through Thursday, January 27 there will be three bus runs – a.m., mid-day (11:30), and p.m. Friday, January 28. Transportation will be provided as needed.
- Lunches will be served for grades 9-12 Tuesday, January 25 through Thursday, January 27 from 11:30 to 12:30.
- If students in grades 9-12 need a place to stay between exam periods there will be a supervised area provided.
- Students are free to leave school once they have completed their exams.

1/26/04 Wednesday, 12:30-3:30 pm

<u>Exam</u>	<u>Location</u>	<u>Proctors</u>
English 9	Gym	Sisson/Burt
English 10	Auditorium	James/Baehr
RCT US History	Room 3023	Mann/Huff
Computer 11/12	Room 3003	Riggi/Bielicki
Trig.	Room 3035	Morgan/Macomber
Physiology	Room 3010	Schwegler/Pero

1/27/04 Thursday, 8:30-11:30 am

<u>Exam</u>	<u>Location</u>	<u>Proctors</u>
Regents Chemistry	Auditorium	Vanslyke/Boos
General Science		
Earth Science	Gym	Graham/Bucur
Cell Bio-104	Room 3012	Pero/Schwegler
Global II	Cafeteria	Turk/Hambridge
Local & Regents		
RCT Writing	Room 3032	Utley/Hudson

1/27/04 Thursday, 12:30-3:30 pm

<u>Exam</u>	<u>Location</u>	<u>Proctors</u>
RCT Reading	Room 3023	Mann/Huff
Pre-calculus	Room 3035	Morgan/Macomber
Physics	Room 3010	Schwegler/Pero
Government	Gym	Turk/Calogero
US History Regents		
Business Law	Auditorium	Riggi/Boos
Small Business		
Computer 9/10	Room 3003	Bielicki/Sisson
Spanish II	1119	Tinch/Veley

1/28/04 Friday, 8:30-11:30 am

<u>Exam</u>	<u>Location</u>	<u>Proctors</u>
RCT Global	Room 3032	Utley/Hudson

Get into the habit of studying each day. Choose a quiet, nondistracting place to study. Study for short focused blocks of time. When you feel yourself losing focus, switch the type of task you are working on, the subject that you are studying, or the environment that you are in. Take a break and walk around a bit. Stop studying when you are no longer being productive.

KCS Honor Roll *Congratulations*

Grade 12

High Honor

Bartlett, Scott
Buckel, Bryan
Burt, Matthew
Clancy, Calla
Cobin, Cassandra
Donovan, Aerial
Duby, Steven
Duryea, Erik
Fox, Jamie
Giles, Meghan
Green, Jeffrey
Gunn, Cassandra
Halter, Courtney
Holley, Janae
Hopkins, Amber
Howell, Rachel
Kennedy, Delia
King, Rachel
Krenzer, Melissa
Kronert, Dillon
Lowell, Tiffany
Pelcher, Justin
Perry, Ashley
Pfundner, Sara
Pierce, Joshua
Sanford, Morgan
Whiteman, Christopher
Zeh, Andrea

Honor

Baylor, Phillip
Clovis, Jessica
Cobin, Carrie
Gaby, Brandon
Halbert, Samantha
LaGeorge, Matthew
Lawson, Brandon
Moran, Phillip
Mucha, Sarah
Pendleton, Michael
Pernicone, Rossanne
Steidle, Richard
Wise, Mary Ann

Grade 11

High Honor

Deiter, Troy
Ellis, Blaine
Flint, Matthew
Funk, Amber
Gardner, Scott
Holley, Jenny
James, Bethany
Kanouse, Eric

McAuslen, Ashley
Sarratori, Andrew
Savastano, Chaleigh
Sheehan, Rory
Strain, Rachel
Ulik, Alexander

Honor

Brown, Casey
Howarth, Brandon
Johnson, Robert
Kelly, Brandi
Kervin, Brain
Kreuzer, Paul
LaDelfa, Deserea
Scott, Sarah
Smith, Kady
Welch, Cassandra

Grade 10

High Honor

Borden, Hope
Buchinger, Kari
Buckel, Jason
Carney, Amber
Didas, Amber
Garwood, Kevin
Hanley, Kristin
Harrington, Crystal
Houghtaling, Joshua
Kujat, Lorelei
Mallaber, Marcie
Morris, Sarah
Peirce, Nathan
Phillips, Ian
Rich, Grace
Snyder, Tyler
Trim, Joshua
Whiteman, Matthew

Honor

Bergeron, Sean
Brewer, Katelyn
Edwards, Kristina
Gray, Scott
Halter, Raymond
Kershner, Gregory
Marsh, Bethany
Mozzer, Michelle
Nesbitt, Mark
Provorse, Charles
Rung, Joel
Snyder, Timothy
Stephens, Amber
Stokes, Jessica
Willett, William

Grade 9

High Honor

Cassidy, Ashley
Donovan, Jacalyn
Green, Ashley
Hand, Nathan
Howard, Eric
Kanouse, Rachel
Kennedy, Rory
Maddalena, Joseph
Nugent, Ryan
Pawlowski, Brittany
Rich, Laurie
Rook, Dustin
Schmitter, Angelica
Spencer, Nathaniel
Underwood, Marissa

Honor

Adams, Riley
Amrhein, Chelsea
Boehm, Riannon
Case, Jessica
Dale, Jacob
DeMarco, Cheyenne
Derrenbacher, Leanna
Duryea, Rachelle
Flint, Dominic
Green, Adam
Gregg, Felicia
Johnson, John
McClements, Ryan
Morris, Lauren
Nickerson, Shawna
Reichard, Patrick
Sarratori, Christopher
Schrier, Brandon
Schrier, Kassandra
Shute, Nicholas
Steiner, Timothy
Strain, Melissa
Syrell, Sonya

Grade 8

High Honor

Axtell, Jacob
Beardsley, Kayla
Castner, Nicole
Curry, Courtney
Gelser, Charise
Gibson, Emily
Giles, Chrysta
Gordinier, Brian
Gray, Sarah
Gunn, Lindsay
Halpenny, Alicia
Hark, Ashley
Herington, Amber

Moran, Matthew
Murray, David
Nickerson, Brandon
Orellana, Jesse
Patridge, Erin
Peritore, Johnathan
Piper, Ariel
Schmitter, Albert
Steidle, Jeffrey
Sullivan, Sydney
Underwood, Victoria
Whitney, David
Yaw, Breanna

Honor

Bailey, Thomas
Brooker, Megan
Colombo, Angela
Dudley, Daniel
Fraser, Kurt
Gilbert, Jessica
Miller, Thomas
Provorse, Bert
Zeh, Adele

Grade 7

High Honor

Allen, Cassandra
Coates, Thomas
Cobin, Tyler
Essler, Paige
Forrester, Ryan
Gardner, Ryann
Gath, Amanda
Gray, Christopher
Hendershot, Derek
Hoodak, Leo (Greg)
Mahlendorf, Mariah
Mann, Terrance
Montgomery, Michelle
Mucha, Catherine
Pernicone, Ashley
Powers, Andrew
Reichard, Amanda
Rung, Jake
Seiwell, Melissa
Smith, Breannah
Smith, Rischandra
Tallman, Christine
Trim, Ethan
Vesico, Brett
Westcott, Tyler

Honor

Bentley, Jeremiah
Cartwright, Ashley
Clarke, Michael
Coffey, Zachary
Gilbert, Elizabeth
Hatfield, Dylan
Maksymiwi, Randall
Nesbitt, John
Nesbitt III, David
Osborn, Jacob
Pierce, Rebecca
Snyder, Jessica
Still, Whitney
Syrell, David
Walsworth, Jacob

Grade 6

High Honor

Allen, Sarah
Axtell, Rachel
Beardsley, Chelsea
Carroll, John
Curry, Melissa
DiAngelo, Zachary
Donovan, Lauren
Galton, Zachery
Gelser, Katelyn
Gordinier, Samuel
Grosse, Nicole
Hand, Sarah
Hark, Andrew
Harrington, Tiffany
Hatfield, Shelby
Jackson, Timothy
Karst, Kyle
Mann, Claire
Moran, Kevin
Nichols, Chelsea
Piper, Tanner
Wirt, Francis

Honor

Camuto, Joel
Craft, Shalynne
Edwards, Kelsi
Farrell, Gerald
Fraser, Jack
Gillen, Corey
Green, Tyler
Grosse, Kyle
Hall, Harley
James, Dakota
Maksymiwi, Alexandria
McAllister, Valerie
Welch, Michael

Poems *from Mrs. Amy Therrien-Borgus' Seventh Grade English classes*

Theme – What Am I?



Teachers teach students.
Students get books from lockers.
Students give teachers apples.
Students wait in the classrooms
For the bell to ring to go to lunch.

In this building that gives us pain
It makes our brains go insane
With all the kids and books
It makes our brains severely hurt
With its conduct and rules
It's a fuss in this big trap
Holding all of us in.

Teachers can be cool.
But lunch ladies serve gruel.
Teachers rule.
Lunch ladies ride mules.
Tests can be cruel.
Lunch ladies use mules as fuel.

The principal checks on the building.
And the secretary helps with the building.
And the nurse keeps the sickness out of
the building

HOMEWORK



We do work that's at home.
We do work that's at school.
We may be fools but we we're still at school.

You have piles of it.
It's assigned almost every day.
But you have to do it anyway.
Math, English, Science, Social Studies,
It's in all the classes.
You might need your glasses.
Teachers need it done by the morning.
Sometimes it is so boring.

Go to school and do your work.
Paper, pencils, and lots of books.
Get on the bus with so much fuss.
Walk to the couch.

A Teacher



She sits in the classroom all day long
Reading books and righting the wrongs.
She makes all the rules
And makes us listen.

These people are smart.
They get here early.
They help us learn
And don't let us crash and burn.

They scream and yell.
They give us detention.
They try to get our attention.
They eat their apples and tease with Snapple.

A Locker



Every day we come to school.
The first day is always cool.
We turn the lock and open the door
Drop our stuff upon the floor.
We hurry to our 1st period classes
Pushing through the huddled masses
And then when the day has come to an end
We lock the metal door once again.

It's blue and green
And sometimes it doesn't open.
I stick all my junk in it.

Smash! Bam! Lockers slam!
Lockers are opening.
Smelly foot odor
Backpacks of all sizes and shapes
And pictures of apes

Kids go to it between classes
To pick up books, pens, and glasses
You go to it to get your gym clothes
Even though you don't know your combo.

A Bus



The kids go to school
And it is the first day they learn the rules.
It's time to go home
And the driver tells the kids the safety rules.
It is very noisy and bumpy!

It's big and yellow, and has a lots of seats.
It has doors and exists.
The driver yells no food to eat.
The windshield wipers to back and forth
While the big wheels roll down the road.
The brakes squeak when the children yell.

It's big and yellow and smells like rotten jello.
It picks up kids that wear wigs.
Children sight fights but Bob says its not right.

It's big and yellow
But it's not always mellow.
You sing a song because the ride is so long.
You can't have drinks.
And that really stinks.

Middle School Participates in 32nd Annual Tuba Christmas



Pictured are Frances Wirt, Rachel Axtell, Jacob Axtell, David Syrell, Dana Syrell, Sarah, Tom Coates and Mrs. Schoenacker.

Seven (7) students from the Middle School Band, along with Mrs. Schoenacker, performed with over 250 others in the 32nd Annual Tuba Christmas held at Midtown Plaza on Saturday, December 4.

Emergency Closings

Radio

WHAM (AM 1180)
WPXY (FM 98.9)
WDNY (FM 93.9/AM 1400)
WBEE (FM 92.5)
WYSL (AM 1040)

Television

WKBW (CHANNEL 7)
WHEC (CHANNEL 10)
WOKR (CHANNEL 13)
WROC (CHANNEL 8)
R NEWS

Board of Education Policy #3290 States That:

The possession and/or use of skateboard, inline skates, scooters, etc. on any of the roadways, walks, steps, or other areas of the properties of the Keshequa Central School District is prohibited except for authorized school functions or purposes. It is also prohibited to bring these items into the public school buildings of this district unless expressly authorized.

Please remind students to follow this policy for their safety and the safety of others.

Keshequa Central School

PO Box 517
Nunda NY 14517-0517

January 2005

School Board Members

Theron Foote
John Gordinier
Lori Gray
Patricia Kreuzer
Terry Lowell, Vice-President
Kevin Whiteman, President
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